**World History**

**Mrs. Smith Room 821**

**Gulf Breeze High School**

**“Expect Excellence”**

**Course Description:** The goal of this course is to cover Modern World History from a variety of different world views. Students will also be expected to use analytical and critical thinking skills to develop a better understanding of World History.

**Course Outline:** The following units will be covered during the semester.

1. The Reformation in Europe, Chapter 16
2. The Age of Exploration, Chapter 17
3. Conflict and Absolutism in Europe, Chapter 18
4. The Muslim Empires, Chapter 19
5. The Enlightenment and Revolutions, Chapter 21
6. The French Revolution and Napoleon, Chapter 22
7. Industrialization and Nationalism, Chapter 23
8. Mass Society and Democracy, Chapter 24
9. The Reach of Imperialism, Chapter 25
10. World War I and the Russian Revolution, Chapter 27
11. The West Between the Wars, Chapter 28
12. World War II and the Holocaust, Chapter 30
13. The Cold War, Chapter 31
14. Contemporary Global Issues, Chapter 35

**Textbooks:**

*World History and Geography.* Columbus: McGraw-Hill Education. 2018.

**Materials for this course:**

* Textbook
* Paper, Pens, Pencils
* Binder with 5 tabs labelled as follows: 1-syllabus, 2- bell work, 3- class notes, 4- class assignments, 5- quizzes and tests
* Flash drive

**Grading for this course:**

Grades will be done on a point system. Your final nine-week average will be the percentage earned of the total possible points. Students will be advised how many points each assignment is worth. Grades are updated frequently on Classlink for students and parents to check.

**Behavior Expectations:**

1. Be respectful of yourselves, your classmates, and your teacher. Inconsiderate or disrespectful behavior or bullying of any kind is not acceptable and will not be tolerated.
2. Cell phones should be silenced and placed in the assigned cell phone locker during class. If you do not place your phone in your locker during class, you will receive a referral to the dean’s office.
3. Be in class on time and be ready to learn! Students will receive a referral to the dean’s office on their third tardy per nine weeks, and for each tardy thereafter.
4. Homework/assignments announced in advance are due at the beginning of the period on the due date. Late work will be accepted on the first day late for 50% credit. Students with excused absences will be allowed 3 days to make up missed work unless assignment was announced before their absence.

**Contact Information:**

My email is [SmithSH@santarosa.k12.fl.us](mailto:SmithSH@santarosa.k12.fl.us). This is the best way to reach me.

Also, my class website is <http://sarahsmithgbhs.weebly.com/> and it will be updated regularly. However, students will still be responsible for checking the board for all assignments.

**World History Student Contract**

I have read and understand the syllabus for this class. I understand that my success in this class will depend on my effort in regards to classwork, homework, test preparation, essays, and projects.

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Printed Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

As the parent or guardian of above student, I have read and understand the syllabus and expectations for my student in this course.

**Please check all that apply:**

My child has home access to the internet: \_\_\_\_\_

My child has home access to a computer and printer: \_\_\_\_\_

My child has permission to view PG or PG-13 rated movies or movie clips related to the content of this course: \_\_\_\_\_

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**